

2023-2024 Budget Presentation



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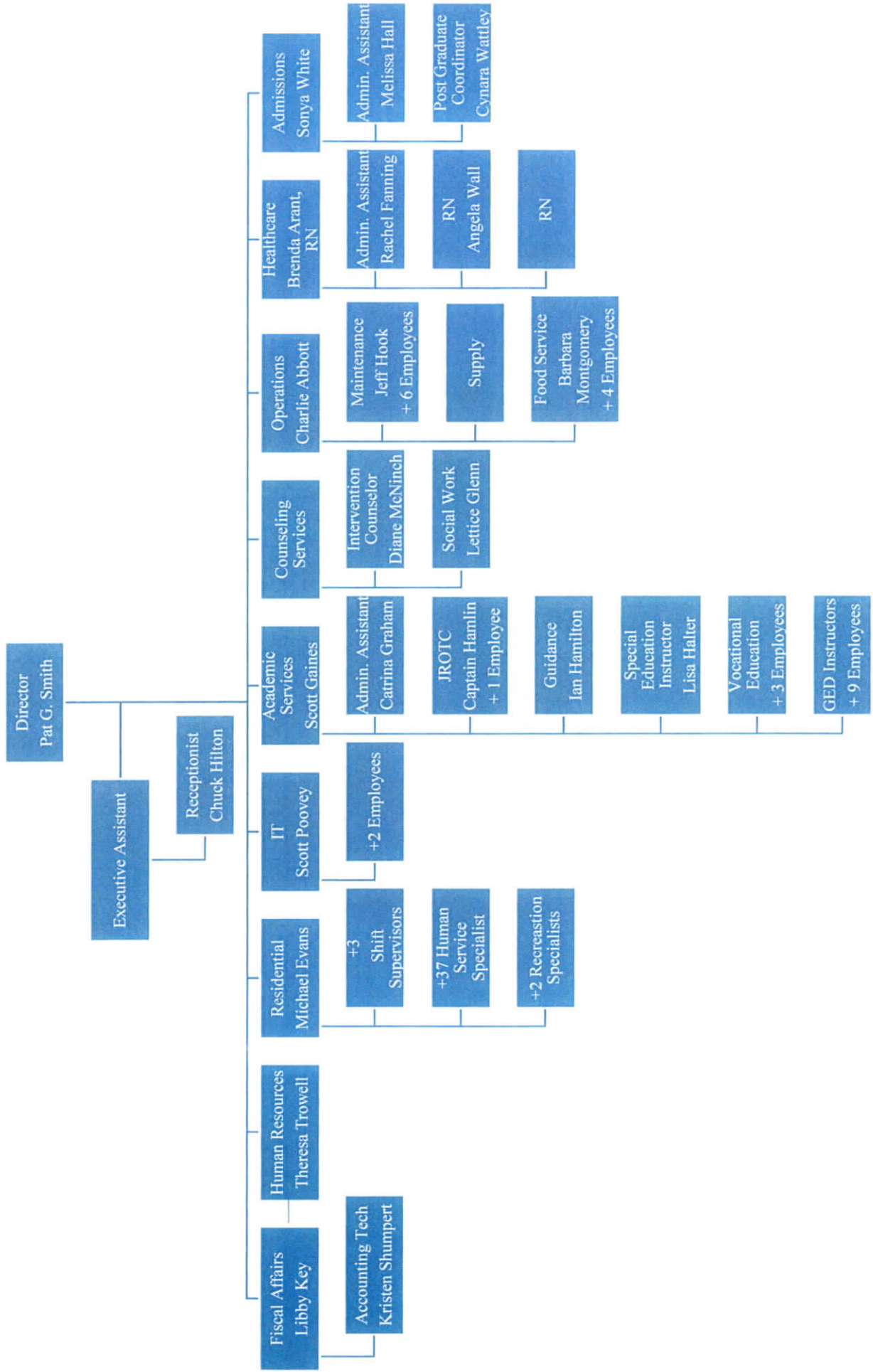


Agency Attendees

- Pat G. Smith
Director
- Libby Key
Fiscal Affairs

WLGOS Organizational Chart

Board of Trustees



AGENCY NAME	Wil Lou Gray Opportunity School		
AGENCY CODE	H710	SECTIONS	005

2022
Accountability Report

SUBMISSION FORM

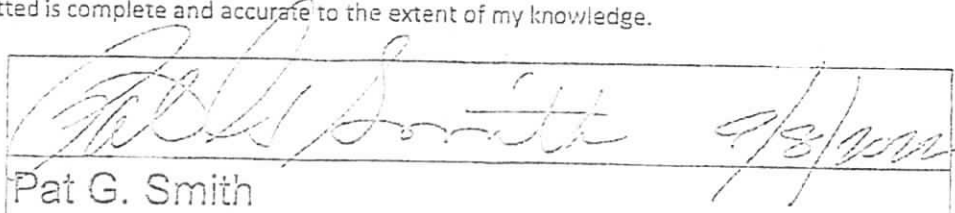
I have reviewed and approved the data submitted by the agency in the following templates:

- Data Template
 - Reorganization and Compliance
 - FY2022 Strategic Plan Results
 - FY2023 Strategic Plan Development
 - Legal
 - Services
 - Partnerships
 - Report or Review
 - Budget
- Discussion Template
- Organizational Template

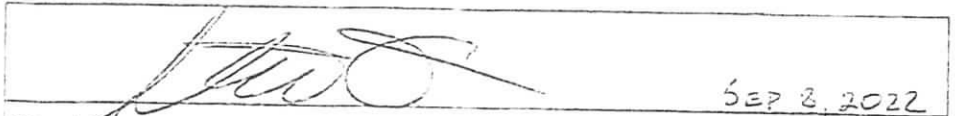
I have reviewed and approved the financial report summarizing the agency's budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR
(SIGN AND DATE):


Pat G. Smith

BOARD/CMSN CHAIR
(SIGN AND DATE):


Stewart Cooner

SEP 8, 2022

Agency's Discussion and Analysis

Remembering the motto of Dr. Wil Lou Gray, "Why Stop Learning?", we have created an outstanding program for students who require a wider variety of resources than those offered by the public school systems in South Carolina. The Wil Lou Gray Opportunity School provides a service to the people of South Carolina that is unmatched. Throughout the school's history, many different types of students received an education. Nevertheless, the school's role in offering a second chance to South Carolinians has never changed. Over the last century, through the vision of the late Dr. Wil Lou Gray, nearly 40,000 young adults have been given a proper education to help them become a productive member of society. The methods may have changed, but the goal has not. Within our quasi-military structure, the discipline and life skills training have remained unwavering for the last 100 years.

During the 2021-2022 Academic year, Wil Lou Gray Opportunity School received 520 applications. Of that 520, 254 were accepted into Wil Lou Gray for a chance to change their life. The 2021-2022 Academic year also saw 130 students obtaining their GED.(See 1.1 A) This is the highest number of GED's since the implementation of single room occupancy due to Covid - 19. All classes at Wil Lou Gray blend direct instruction, lectures, cooperative activities, and independent technology assignments.

Admissions Profile 1.1 A

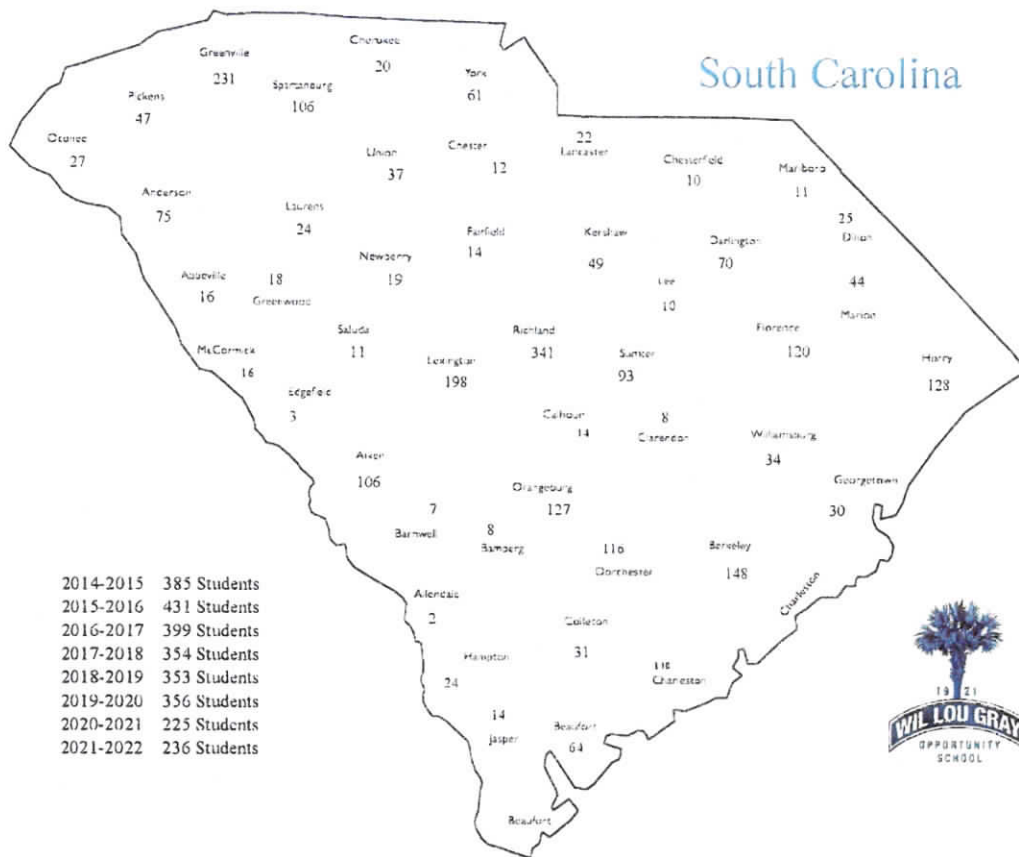
	Applications Received	Accepted	Enrolled	Completed Program	GED
2018-2019	1121	420	352	256	195
2019-2020*	998	452	356	174	124
2020-2021	642	381	225	164	122
2021-2022	520	254	236	174	130

*Results influenced by Covid-19 restrictions

Wil Lou Gray has transformed with the times and has been completely outfitted for the 21st century student. Student success is enhanced by using a multi-level approach, computer assisted instruction, and a variety of systematic teaching methods. The school is equipped with Chromebooks in all classrooms, school wide wireless access, and 85" Smart LED panels in all classrooms. Our students attend four core classes every day, Mathematics, English Language

Arts, Science, and Social studies. Special education is administered via full inclusion with the SPED teacher fully team teaching in both ELA and Math. Students rotate classes throughout the day in tracked groups of 12 or less, staying with their group during the entire academic day thus building camaraderie and offering a sense of security for children who need this type of environment. Even in the early days, the school stressed attention to individual student needs, departing from traditionally structured whole class lecture approaches.

County Map 1.1 B



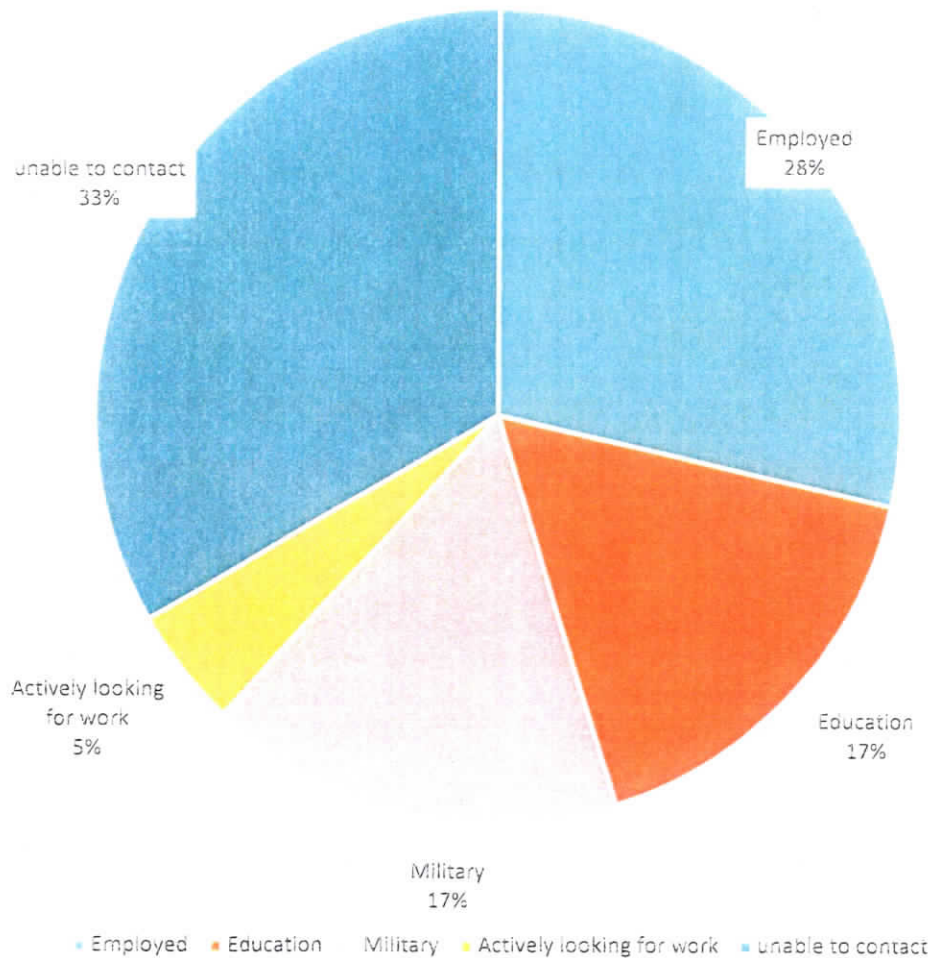
Wil Lou Gray Opportunity School is fortunate enough to serve students from all 46 counties in South Carolina. (See 1.1 B) With no two students alike, every department plays a vital role in making each student a success story. Setting attainable goals, defined strategies, and clear objectives allow Wil Lou Gray to continue to produce positive results.

With the implementation of a Post Graduate Coordinator, Wil Lou Gray was able to continue tracking our students well after the completion of the GED program. The majority of our students left Wil Lou Gray and went straight into the workforce, many with a ServSafe

certificate. Other students went on to further their education. The military happily accepted many Wil Lou Gray Cadets. As of October 2021, 17% of our GED recipients went on to further their education; while another 17% made the selfless act of joining a branch of our United States Military. (See 1.1 C)

Chart 1.1 C

October 2021 Class GED Recipients



From the day of registration until the last day of school, and now beyond program completion, Wil Lou Gray Opportunity School remains committed to providing our students with the tools

necessary to succeed in today's society. We want our children to leave with a sense of pride, discipline, and a drive to keep pushing forward to be the very best version of themselves. That is why Wil Lou Gray Opportunity School believes in the motto first coined by Dr. Wil Lou Gray, "Why Stop Learning?"



PROPOSED BUDGET REQUESTS FY 2023-24

1. Recurring Funds- Inflationary Increase

Proposed amount - \$500,000

The Wil Lou Gray Opportunity School is requesting a recurring budget increase of \$500,000 in operating funds to offset inflationary costs. The Federal Reserve targets for, and has historically shown, an average 2% inflationary increase annually. The inflation increase for 2021 was 6.01% and in the first six months of 2022 an inflation increase of 8.5% has occurred, the highest since 1982. The Wil Lou Gray Opportunity School being a 24-hour, seven day a week operation for the State of South Carolina's high risk youth, has experienced this inflationary burden in the rising costs of all utilities, food, food supplies, maintenance supplies, vehicle expenses, general operating costs, etc. A \$500,000 increase in operating expenses will help alleviate this burden.

2. Non-recurring Funds- Renovations and Maintenance

Proposed amount - \$850,000

The Wil Lou Gray Opportunity School was formed in 1921 and moved to its current location in 1947 on a former military base. Over the years the building and grounds have been renovated and updated but continuing renovation, updates and repairs are needed. Funds are also needed to keep up with ever changing and improving technology. The requested funds will assist with repairs, updates and renovations of heating/air conditioning systems, plumbing, flooring, paint and other repairs along with improved computers, laptops, network hosting, smart boards for the classroom and general operations of the 24-hour, seven day a week operation for the at-risk students from across the State of South Carolina.



Fiscal Year FY 2023-2024
Agency Budget Plan

FORM A - BUDGET PLAN SUMMARY

**OPERATING
REQUESTS**
(FORM B1)

For FY 2023-2024, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting General Fund Appropriations.
<input type="checkbox"/>	Requesting Federal/Other Authorization.
<input type="checkbox"/>	Not requesting any changes.

**NON-RECURRING
REQUESTS**
(FORM B2)

For FY 2023-2024, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting Non-Recurring Appropriations.
<input type="checkbox"/>	Requesting Non-Recurring Federal/Other Authorization.
<input checked="" type="checkbox"/>	Not requesting any changes.

**CAPITAL
REQUESTS**
(FORM C)

For FY 2023-2024, my agency is (mark "X"):	
<input checked="" type="checkbox"/>	Requesting funding for Capital Projects.
<input type="checkbox"/>	Not requesting any changes.

PROVISOS
(FORM D)

For FY 2023-2024, my agency is (mark "X"):	
<input type="checkbox"/>	Requesting a new proviso and/or substantive changes to existing provisos.
<input type="checkbox"/>	Only requesting technical proviso changes (such as date references).
<input checked="" type="checkbox"/>	Not requesting any proviso changes.

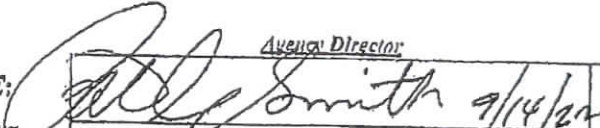

Please identify your agency's preferred contacts for this year's budget process.

**PRIMARY
CONTACT:**
**SECONDARY
CONTACT:**

<i>Name</i>	<i>Phone</i>	<i>Email</i>
Pat Smith	(803) 896-6484	smithp@wvlgos.sc.gov
Libby Key	(803) 896-6487	keyl@wvlgos.sc.gov

I have reviewed and approved the enclosed FY 2023-2024 Agency Budget Plan, which is complete and accurate to the extent of my knowledge.

SIGN/DATE:
**TYPE/PRINT
NAME:**

<i>Agency Director:</i>  9/14/22	<i>Board or Commission Chair:</i>  9-14-22
PAT G SMITH	DOUGLAS STEWART COONER

This form must be signed by the agency head - not a delegate.

Agency Name:	Wil Lou Gray Opportunity School
Agency Code:	H710
Section:	5

BUDGET REQUESTS			FUNDING					FTES				
Priority	Request Type	Request Title	State	Federal	Earmarked	Restricted	Total	State	Federal	Earmarked	Restricted	Total
1	B1 - Recurring	Inflationary Increase	500,000	0	0	0	500,000	0.00	0.00	0.00	0.00	0.00
2	C - Capital	Renovations & Maintenance	850,000	0	0	0	850,000	0.00	0.00	0.00	0.00	0.00
TOTALS			1,350,000	0	0	0	1,350,000	0.00	0.00	0.00	0.00	0.00

FORM B1 – RECURRING OPERATING REQUEST

**AGENCY
PRIORITY**

1

Provide the Agency Priority Ranking from the Executive Summary.

TITLE

Inflationary Increase

Provide a brief, descriptive title for this request

AMOUNT

General: \$500,000
Federal: \$0
Other: \$0
Total: \$500,000

What is the net change in requested appropriations for FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary

NEW POSITIONS

0.00

Please provide the total number of new positions needed for this request

**FACTORS
ASSOCIATED
WITH THE
REQUEST**

Mark "X" for all that apply:	
<input checked="" type="checkbox"/>	Change in cost of providing current services to existing program audience
<input type="checkbox"/>	Change in case load/enrollment under existing program guidelines
<input type="checkbox"/>	Non-mandated change in eligibility/enrollment for existing program
<input type="checkbox"/>	Non-mandated program change in service levels or areas
<input type="checkbox"/>	Proposed establishment of a new program or initiative
<input type="checkbox"/>	Loss of federal or other external financial support for existing program
<input type="checkbox"/>	Exhaustion of fund balances previously used to support program
<input type="checkbox"/>	IT Technology/Security related
<input type="checkbox"/>	Consulted DTO during development
<input type="checkbox"/>	Related to a Non-Recurring request – If so, Priority #

**STATEWIDE
ENTERPRISE
STRATEGIC
OBJECTIVES**

Mark "X" for primary applicable Statewide Enterprise Strategic Objective:	
<input checked="" type="checkbox"/>	Education, Training, and Human Development
<input type="checkbox"/>	Healthy and Safe Families
<input type="checkbox"/>	Maintaining Safety, Integrity, and Security
<input type="checkbox"/>	Public Infrastructure and Economic Development
<input type="checkbox"/>	Government and Citizens

**ACCOUNTABILITY
OF FUNDS**

Provide adequate funds for necessary monthly expenses such as utilities, food, etc.

What specific strategy, as outlined in the most recent Strategic Planning and Performance Measurement template of agency's accountability report, does this funding request support? How would this request advance that strategy? How would the use of these funds be evaluated?

RECIPIENTS OF

Dominion Energy, water company, food vendors, monthly operating vendors

FUNDS

What individuals or entities would receive these funds (contractors, vendors, grantees, individual beneficiaries, etc.)? How would these funds be allocated – using an existing formula, through a competitive process, based upon predetermined eligibility criteria?

The Wil Lou Gray Opportunity School is requesting a recurring budget increase of \$500,000 in operating funds to offset inflationary costs. The Federal Reserve targets for and has historically shown an average of 2% inflationary increase annually. The inflation increase for 2021 was 6.01%. Within the first six months of 2022, inflation increase is 8.5%. This is the highest increase since 1982. The Wil Lou Gray Opportunity School operates 24-hours a day, 7 days a week for the high-risk youth of South Carolina and experiences the high inflation increase with the rising cost of utilities, food, food supplies, maintenance supplies, vehicle expenses, general operating costs, etc. A \$500,000 increase in operating expenses will help alleviate this burden.

JUSTIFICATION OF REQUEST

Please thoroughly explain the request to include the justification for funds, potential offsets, matching funds, and method of calculation. Please include any explanation of impact if funds are not received. If new positions have been requested, explain why existing vacancies are not sufficient.

FORM C – CAPITAL REQUEST

**AGENCY
PRIORITY**

2

Provide the Agency Priority Ranking from the Executive Summary.

TITLE

Renovations & Maintenance

Provide a brief, descriptive title for this request.

AMOUNT

\$850,000

How much is requested for this project in FY 2023-2024? This amount should correspond to the total for all funding sources on the Executive Summary.

CPIP PRIORITY

This is not included in our agency's CPIP.

We are requesting non-recurring state funding for replacement of refrigeration system in our cafeteria, install air filtration system for educational classroom and dormitories, replacement of entrance sign, replacement of ropes course tower, repairs and renovations to buildings and grounds, and update technology.

Identify the project's CPIP plan year and priority number, along with the first year in which the project was included in the agency's CPIP. If not included in the agency's CPIP, please provide an explanation. If the project involves a request for appropriated state funding, briefly describe the agency's contingency plan in the event that state funding is not made available in the amount requested.

**OTHER
APPROVALS**

No other approvals are needed.

What approvals have already been obtained? Are there additional approvals that must be secured in order for the project to succeed? (Institutional board, JBRC, SFAA, etc.)

**LONG-TERM
PLANNING AND
SUSTAINABILITY**

State appropriated funds have been historically used and will continue to be used in future years for buildings, grounds, and renovations.

What other funds have already been invested in this project (source/type, amount, timeframe)? Will other capital and/or operating funds for this project be requested in the future? If so, how much, and in which fiscal years? Has a source for those funds been identified/secured? What is the agency's expectation with regard to additional annual costs or savings associated with this capital improvement? What source of funds will be impacted by those costs or savings? What is the expected useful life of the capital improvement?

The Wil Lou Gray Opportunity School was formed in 1921 and moved to its current location in 1947 on a former military base. Over the years the building and grounds have been renovated and updated but continuing renovations, updates and repairs are needed. The requested funds will assist with these repairs, updates and renovations.

The Wil Lou Gray Opportunity School currently needs to replace an antiquated refrigeration system in the cafeteria, add an air filtration system in our educational classroom and dormitories for sanitary purposes, replace the entrance sign, replace the ropes course tower for safety purposes, replace and repair heating/air conditioning systems, plumbing, flooring, paint, and update ever changing technology to maintain our 24 hours a day, 7 day a week operation for the at-risk students in the State of South Carolina.

FORM E – AGENCY COST SAVINGS AND GENERAL FUND REDUCTION CONTINGENCY PLAN

TITLE Agency Cost Savings and General Fund Reduction Contingency Plan

AMOUNT \$219,129
What is the General Fund 3% reduction amount? This amount should correspond to the reduction spreadsheet prepared by EBO.

ASSOCIATED FTE REDUCTIONS
49 FTE's would be reduced from 1.0 FTE to 0.923 FTE
2 FTE's would be reduced from 0.923 FTE to 0.823 FTE
12 FTE'S would be reduced from 0.823 FTE to 0.723 FTE
How many FTEs would be reduced in association with this General Fund reduction?

PROGRAM / ACTIVITY IMPACT
We would have to shorten our Trimesters by a week. Academics, Medical, and Residential Services would all be impacted.
What programs or activities are supported by the General Funds identified?

SUMMARY
Our Residential, Medical, and Academics staff will have their salaries and hours cut by 7.7% or more. In addition, we would have to shorten the length of the trimester to compensate for lost hours. The other alternative would require us to release five employees and possibly close a dorm. Therefore, we would have to reduce services either through time spent with the students or through the number served.

Please provide a detailed summary of service delivery impact caused by a reduction in General Fund Appropriations and provide the method of calculation for anticipated reductions. Agencies should prioritize reduction in expenditures that have the least significant impact on service delivery.

We have upgraded all of our windows and lights to become more energy efficient. We contract for services in the cafeteria and maintenance to avoid excessive personnel costs. We have used these savings to pay for GED fees.

AGENCY COST SAVINGS PLANS

What measures does the agency plan to implement to reduce its costs and operating expenses by more than \$50,000? Provide a summary of the measures taken and the estimated amount of savings. How does the agency plan to repurpose the savings?

FORM F – REDUCING COST AND BURDEN TO BUSINESSES AND CITIZENS

TITLE

Societal Cost of a High School Dropout

Provide a brief, descriptive title for this request.

EXPECTED SAVINGS TO BUSINESSES AND CITIZENS

The average high school dropout will cost taxpayers \$292,000 per GED in lower tax revenues, higher cash and in-kind transfer costs, and imposed incarceration costs relative to an average high school graduate.

What is the expected savings to South Carolina's businesses and citizens that is generated by this proposal? The savings could be related to time or money.

FACTORS ASSOCIATED WITH THE REQUEST

Mark "X" for all that apply:

- Repeal or revision of regulations.
- Reduction of agency fees or fines to businesses or citizens
- Greater efficiency in agency services or reduction in compliance burden.
- Other

METHOD OF CALCULATION

A 2009 study by Northeastern University in Boston, Massachusetts shows that the lifetime contributions of a high school graduate were \$287,384 versus the high school dropout who showed a negative contribution of \$5,191. High school dropouts ages 16-24 had a 6.3% institutionalized rate while high school graduates represented a rate of 1.8%. There is no indication that a General Equivalency Diploma (GED) versus a High School Diploma has any effect on the earnings. We have helped 389 South Carolinians earn their GED's over the last two fiscal years.

Describe the method of calculation for determining the expected cost or time savings to businesses or citizens

REDUCTION OF FEES OR FINES

N/A

Which fees or fines does the agency intend to reduce? What was the fine or fee revenue for the previous fiscal year? What was the associated program expenditure for the previous fiscal year? What is the enabling authority for the issuance of the fee or fine?

REDUCTION OF REGULATION

The Federal Every Student Succeeds Act requires that schools increase their graduation rates. If the act could be changed to allow for a GED curriculum to count as graduation more school districts would be willing to refer students to our school.

Which regulations does the agency intend to amend or delete? What is the enabling authority for the regulation?

Based on the earning power of a GED and the number of students we have helped achieve their GED, the lifetime contributions total \$111,792,376 over a high school dropout. Our school remains committed to providing services to the underserved population of South Carolina. According to the South Carolina Department of Education (SCDOE), we are one of the top GED producers in the state. We would like to help more of the high school age students. According to the 2020-2021 Dropout Report published by SCDOE, 5,754 students dropped out in that year. If school districts would refer to us, we could serve more citizens.

SUMMARY

SECTION 5 – H710 – WIL LOU GRAY OPPORTUNITY SCHOOL

- 5.1. (WLG: Truants) The Opportunity School will incorporate into its program services for students, ages fifteen and over, who are deemed truant; and will cooperate with the Department of Juvenile Justice, the Family Courts, and School Districts to encourage the removal of truant students to the Opportunity School when such students can be served appropriately by the Opportunity School's program.
- 5.2. (WLG: GED Test) Students attending school at Wil Lou Gray Opportunity School that are sixteen years of age and are unable to remain enrolled due to the necessity of immediate employment or enrollment in post-secondary education may be eligible to take the General Education Development (GED) Test.
- 5.3. (WLG: Deferred Salaries Carry Forward) Wil Lou Gray is authorized to carry forward into the current fiscal year the amount of the deferred salaries and employer contributions earned in the prior fiscal year for non-twelve month employees. These deferred funds are not to be included or part of any other authorized carry forward amount.
- 5.4. (WLG: Lease Revenue) Wil Lou Gray Opportunity School is authorized to retain revenues derived from the lease of school properties titled to or utilized by the school and may use revenues retained for general school operations, including, but not limited to, maintenance of such properties. Unexpended funds may be carried forward in to the current fiscal year and used for the same purposes.
- 5.5. (WLG: USDA Federal Grants) All revenues generated from USDA federal grants may be retained and expended by the school in accordance with Federal regulations for the purpose of covering actual expenses in the cafeteria/food service operations of the school.
- 5.6. (WLG: By-Products Revenue Carry Forward) The Wil Lou Gray Opportunity School is authorized to sell goods that are by-products of the school's programs and operations, charge user fees, and fees for services to the general public, individuals, organizations, agencies, and school districts, and such revenue may be retained and carried forward into the current fiscal year and expended for the purpose of covering expenses of the school's programs and operations.

Wil Lou Gray Opportunity School

Program Description	Authority	General Fund	Other	Total
10% Carry Forward	Appropriation Act 2019-2020 Proviso 117.23	645,402.11		645,402.11
Deferred Salaries	Appropriation Act 2019-2020 Proviso 5.3	142,645.00		142,645.00
Total		788,047.11	-	788,047.11
10% Carry Forward	Appropriation Act 2020-2021 Proviso 117.23	658,034.18		658,034.18
Deferred Salaries	Appropriation Act 2020-2021 Proviso 5.3	245,621.00		245,621.00
Total		903,655.18	-	903,655.18
10% Carry Forward	Appropriation Act 2021-2022 Proviso 117.23	651,478.41		651,478.41
Deferred Salaries	Appropriation Act 2021-2022 Proviso 5.3	207,326.68		207,326.68
Total		858,805.09	-	858,805.09

		Wil Lou Gray Opportunity School					
Program Description	Position Type	General Fund	Other	Federal	Total		
I. Administration	Classified	5.00			5.00		
	Unclassified	1.00			1.00		
IIA. Educational Program- Academics	Classified	16.36	0.26		16.62		
	Unclassified	6.45	5.10		11.55		
IIB. Educational Program-Vocational Education	Unclassified	3.50	0.93		4.43		
IIB. Educational Program- Library	Unclassified	0.61	0.20		0.81		
III. Student Services	Classified	41.39			41.39		
IV. Support Services	Classified	15.84		2.77	18.61		
Total		90.15	6.49	2.77	99.41		

Wil Lou Gray C ortunity School

Program Description	4% Sales Tax FY 2022-2023 General Fund Appropriation	Proviso 118.16 FY 2022-2023 NONRECURRING GF Appropriation	H. 4001 FY 2022-2023 Capital Reserve Appropriation	FY 2022-2023 Total State Appropriation
I. Administration	356,353			356,353
IIA. Educational Program- Academics	1,378,084			1,378,084
IIB. Educational Program- Vocational Education	275,401			275,401
IIC. Educational Program- Library	33,247			33,247
III. Student Services	1,841,298			1,841,298
IV. Support Services	1,882,439			1,882,439
V. Employee Benefits	1,537,483			1,537,483
Renovations and Maintenance		200,000		200,000
Total FY 2022-2023 State Education Appropriation	7,304,305	200,000	-	7,504,305

Wil Lou Gray Community School

Program Description	4% Sales Tax FY 2021-2022 General Fund Appropriation	Proviso 118.16 FY 2021-2022 NONRECURRING GF Appropriation	H. 4001 FY 2021-2022 Capital Reserve Appropriation	FY 2021-2022 Total State Appropriation
I. Administration	351,208			351,208
IIA. Educational Program- Academics	1,335,784			1,335,784
IIIB. Educational Program- Vocational Education	196,066			196,066
IIIC. Educational Program- Library	31,991			31,991
IIII. Student Services	1,794,925			1,794,925
IIIV. Support Services	1,854,865			1,854,865
IIIV. Employee Benefits	1,497,925			1,497,925
Security Camera and Keyless Entry			200,000	200,000
Classroom Security Improvement			300,000	300,000
Total FY 2021-2022 State Education Appropriation	7,062,764	500,000	-	7,562,764

Wil Lou Gray C ortunity School

Program Description	4% Sales Tax FY 2020-2021 General Fund Appropriation	Propviso 118.16 FY 2020-2021 NONRECURRING GF Appropriation	H. 4001 FY 2020-2021 Capital Reserve Appropriation	FY 2020-2021 Total State Appropriation
I. Administration	351,208			351,208
IIA. Educational Program- Academics	1,235,784			1,235,784
IIIB. Educational Program- Vocational Education	196,066			196,066
IIIC. Educational Program- Library	31,991			31,991
III. Student Services	1,594,925			1,594,925
IV. Support Services	1,704,865			1,704,865
V. Employee Benefits	1,497,925			1,497,925
HVAC Upgrade			100,000	100,000
Campuswide Improvements			500,000	500,000
Total FY 2020-2021 State Education Appropriation	6,612,764	100,000	500,000	7,212,764

Wil Lou Gray Opportunity School

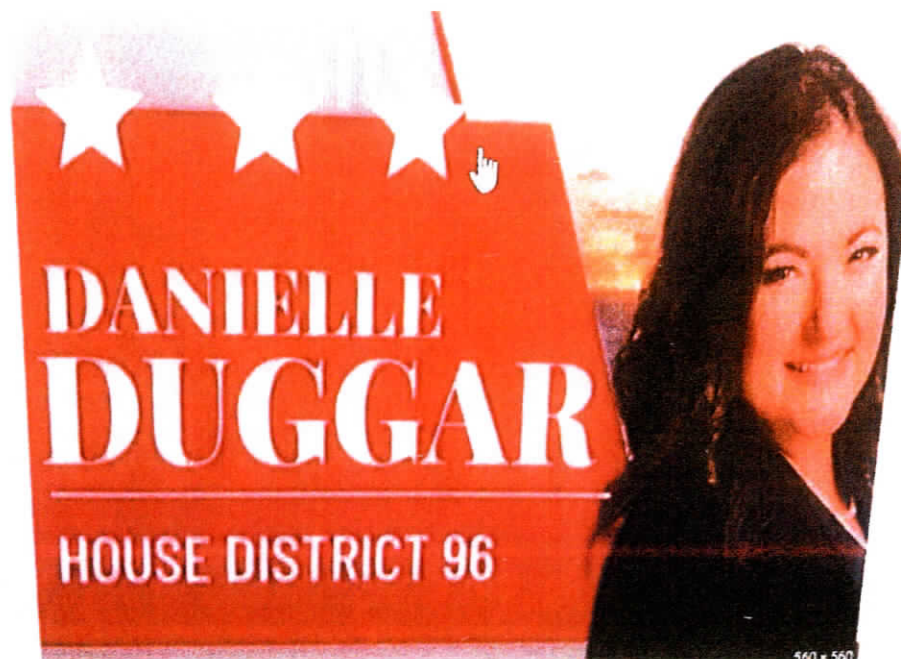
Program Description	4% sales tax FY 2019-2020 General Fund Appropriation	Proviso 118.16 FY 2019-2020 NONRECURRING GF Appropriation	H. 4001 FY 2019-2020 Capital Reserve Appropriation	FY 2019-2020 Total State Appropriation
I. Administration	346,664.00			346,664.00
IIA. Educational Program -Academics	1,214,558.00			1,214,558.00
IIB. Educational Program-Vocational Education	193,894.00			193,894.00
IIB. Educational Program-Library	31,273.00			31,273.00
III. Student Services	1,566,301.00			1,566,301.00
IV. Support Services	1,693,894.00			1,693,894.00
V. Employee Benefits	1,414,654.00			1,414,654.00
Infrastructure Upgrades		100,000.00		100,000.00
HVAC Upgrades		100,000.00		100,000.00
Total FY 2019- 20 State Education Appropriation	6,461,238.00	200,000.00	-	6,561,238.00

Wil Lou Gray Opportunity School

Program Description	4% sales tax FY 2018-2019 General Fund Appropriation	Proviso 118.15 FY 2018-2019 NONRECURRING GF Appropriation	H. 4951 FY 2018-2019 Capital Reserve Appropriation	FY 2018-2019 Total State Appropriation
I. Administration	346,664.00			346,664.00
IIA. Educational Program -Academics	1,214,558.00			1,214,558.00
IIB. Educational Program-Vocational Education	193,894.00			193,894.00
IIB. Educational Program-Library	31,273.00			31,273.00
III. Student Services	1,496,301.00			1,496,301.00
IV. Support Services	1,618,894.00			1,618,894.00
V. Employee Benefits	1,325,721.00			1,325,721.00
Capital Improvement		500,000.00		500,000.00
Total FY 2018- 19 State Education Appropriation	6,227,305.00	500,000.00	-	6,727,305.00



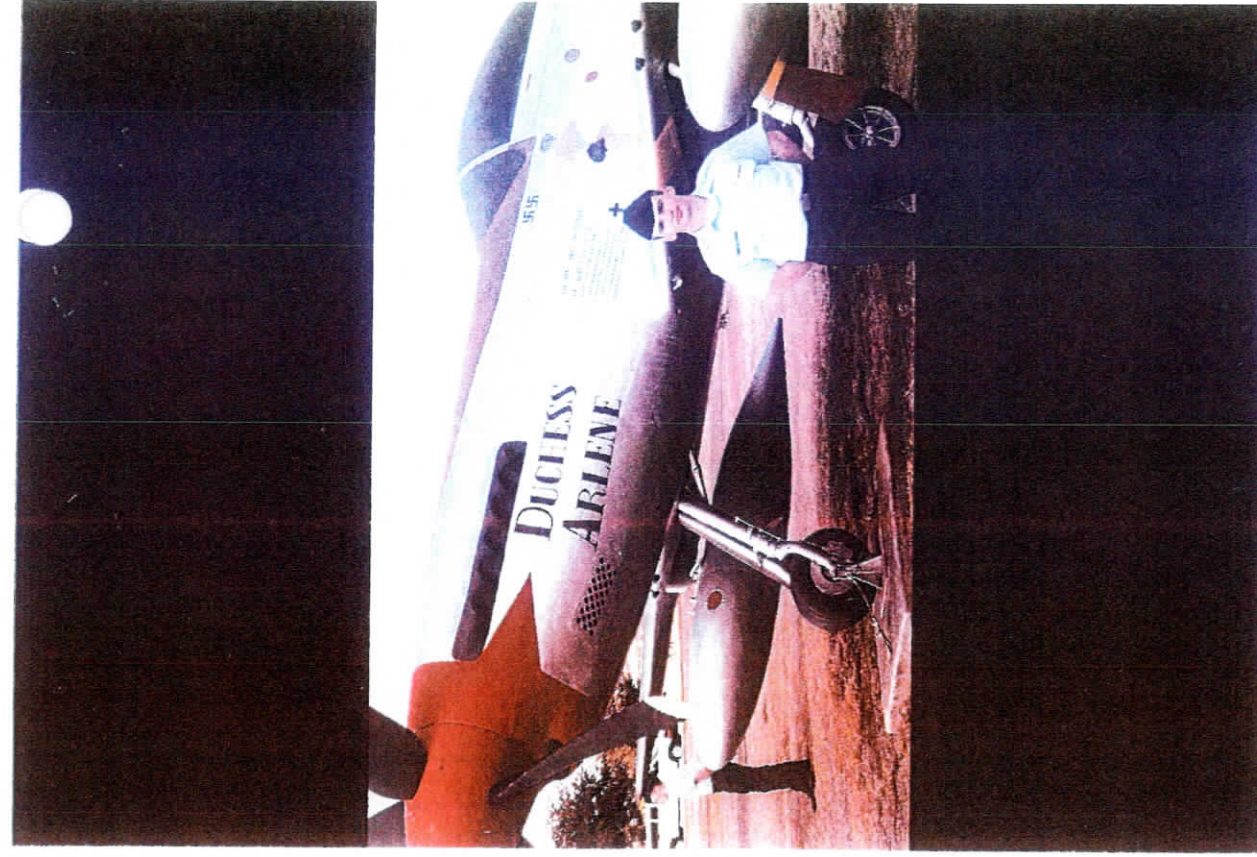
Leron Rahynes is an assistant principal at Gaffney Middle school serving the 6th grade. Prior to this, he worked 3 years as an Elementary school assistant principal and 9 years as a middle school social studies teacher.



Danielle Duggar earned a bachelor's degree from the University of Maryland Global Campus in 2020. She graduated from Norwich University in November 2022. Her career experience includes working as an English and reading ACT exam prep teacher.



Cadet Haniyah Robinson



Cadet Micah Kilgore



Cadet Dominik Duchatlier



Cadet Samantha Milby